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ABSTRACT

One of a series of documents produced by a collaborative curriculum development project in Australia, this book is designed to assist in the improvement of teaching and learning English and to provide a common language for reporting student achievement. The book begins with a chart presenting curricular outcomes. The book is then divided into eight achievement levels that reflect the full range of student achievement during the compulsory years of schooling. Each of the eight levels includes a statement; table of outcomes; descriptions of the progression of learning achieved by students in speaking and listening, reading and viewing, and writing; and work samples. The strands of texts, contextual understanding, linguistic structures and features, and strategies are adopted in the book as strand organizers. An appendix discusses the national curriculum development project. (RS)

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